

ENFIELD PUBLIC SCHOOLS
Enfield, Connecticut

Students

5123

Promotion/Retention

I. Promotion or Retention Policy: Grades K-8

Student promotion shall be determined by academic performance and social and emotional maturity. The Administration and faculty shall apply these criteria when determining whether to promote or retain a student. Promotion/retention should be the result of the combined professional judgment of the school principal, teachers, guidance counselor and/or other support personnel; input from parents and/or guardians concerned with the progress of the student will also be considered.

The Superintendent or his/her designee shall be responsible for developing procedures, in furtherance of this policy, that are designed to foster student achievement and reduce the incidence of social promotion. Such procedures shall:

- 1) Include objective criteria for the promotion and graduation of students,
- 2) Provide for the measuring of the progress of students against such criteria and the reporting of such information to parents and students,
- 3) Include alternatives to promotion such as transition programs, and
- 4) Provide supplemental services.

Such procedures may require students who have substantial academic deficiencies that jeopardize their eligibility for promotion or graduation to attend after school programs, summer school or other programs that are designed to assist students in remedying such deficiencies.

II. Promotion: Grades 9-12

A. Grade 9 to Grade 10

1. A minimum of (4) credits are required to be promoted from grade 9 to grade 10. Students must earn (1) credit in Mathematics and (1) credit in English.
2. Students who do not earn the required (4) shall have the opportunity to attend summer school in order to be promoted. Students must meet the summer school requirements as described in BOE Policy #6174 – “Summer School” in order to earn credits toward promotion in summer school.

B. Grade 10 to Grade 11

1. A minimum of (10) credits are required to be promoted from grade 10 to grade 11. Students must earn (2) credits in Mathematics and (2) credits in English included in the (10) credits.

Promotion/Retention**B. Grade 10 to Grade 11 (continued)**

2. Students who do not earn the required (10) credits shall have the opportunity to attend summer school in order to be promoted. Students must meet the summer school requirements as described in BOE Policy #6714 – “Summer School” in order to earn credits toward promotion in summer school.

C. Grade 11 to Grade 12

1. A minimum of (17.0) credits are required to be promoted from grade 11 to grade 12. Promotion to grade 12 can be made at the conclusion of the school year, at the conclusion of summer school, or at the conclusion of the first semester of the school year. Students promoted after the first semester will be assigned to a senior homeroom but must have the capability of graduating that school year in order to be promoted.
2. Students who do not earn the required (17.0) credits shall have the opportunity to attend summer school to earn up to (2) of the required number of credits for promotion. Students must meet the summer school requirements as described in BOE Policy #6174 – “Summer School” in order to earn credits toward promotion in summer school.

- D.** The Principal is responsible for making the final decision concerning student promotion or retention.

III. Special Education Students

Special education students will be subject to the general policy regarding retention and promotion, unless extenuating circumstances are in evidence which might exclude such students from the grading policy as determined by the P.P.T.

It is expected that the P.P.T. will anticipate exemptions to Board policy as early in the program planning stages as may be feasible.

IV. Exceptions

Exceptions to the above policy may be requested by the administration from the Board of Education.

Legal Reference: Connecticut General Statutes

P.A. 99-288 An Act Concerning Education Accountability

10-221(b) Boards of education to prescribe rules.

Promotion/Retention

Legal Reference: Connecticut General Statutes (continued)

10-265g Summer reading programs required for priority school districts. Evaluation of student reading level. Personal reading plans. (as amended by PA 01-173 and PA 06-135)

10-265l Requirements for additional instruction for poor performing students in priority school districts; exemption. Summer school required; exemption (as amended by PA 99-288, PA 01-173, PA 03-174 and PA 06-135)

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